

Planning Guide		
Goal:		Standard:
What do we need to know? (Learning Checklist)	How can we learn it? (Learning Activities)	How will we show we know it? (Assessment Activities)

Planning Guide

Goal: To use the telephone

Standard: Listening & Speaking

What do we need to know? (Learning Checklist)	How can we learn it? (Learning Activities)	How will we show we know it? (Assessment Activities)
<ol style="list-style-type: none"> 1) How to ask questions (putting sentences together; making an appointment) 2) Pronunciation 3) Answering the telephone, beginning telephone calls 4) Understanding recorded messages 5) Phone etiquette 6) Descriptions* 7) Negotiate* 	<ol style="list-style-type: none"> 1) Reading about using the telephone 2) Practice phone calls with role plays and real phone calls 3) Listening to recorded messages and others on the phone 4) Watch pronunciation videos 5) Get help from other students on pronunciation, shape of mouth 6) Practice pronunciation at home 	<ol style="list-style-type: none"> 1) Phone call with teacher 2) Teacher observation of phone calls to other people 3) Pre-Post self assessment 4) Pre-Post pronunciation recording